



## Classroom Walk Throughs (CWTs) and Lesson Observations

public workshops



## Professional Development with Eric Frangenheim

27-29 May 2013

Mackay, Townsville, Cairns

“Research shows observation of classroom teaching...is a particularly useful tool for teacher development, and is the most commonly used form of evidence across OECD countries.”

“Evidence used to reflect on and evaluate teacher performance... should come from multiplesources and include as a minimum:... information based on direct observation of teaching...”

Australian Teacher Performance and Development Framework (AISTL, Aug, 2012)

### Why should I attend?

- **Compliance** – There is a growing trend that all school leaders will be required to use direct teacher observations as part of the feedback process for their teachers.
- **Gathering school data** – so you can gather reliable and objective data on the teaching occurring at your school. Use this data to set benchmarks and provide targeted Professional Development for your school.
- **Avoid the Pitfalls** – done poorly, lesson observations can cause anxiety and stress to teachers. This workshop will show you how to avoid the pitfalls.
- **Improved performance** – classroom observations, if done well, leads to better teaching and therefore better student results.

### Who should attend?

Principals, Assistant Principals, Deputy Principals, Heads of Curriculum, Heads of Faculty and leading teachers.

**Cost:** \$110 (incl. GST) per person

**Time:** 1pm – 3pm

**Optional:** From 3:05–3:10pm there is a demonstration of *itc thinkdrive*. Learn how to transform your school's digital resources into powerful teaching and learning devices.

### Dates and Locations

Monday 27 May	<b>Mackay</b>	<b>Ocean International Hotel</b> 1 Bridge Road, Mackay
Tuesday 28 May	<b>Townsville</b>	<b>Townsville RSL</b> 139 Charters Towers Road, Hermit Park
Wednesday 29 May	<b>Cairns</b>	<b>Parramatta State School</b> 122 Mulgrave Rd Parramatta Park

### Registration

Online at [www.itcpublications.com.au](http://www.itcpublications.com.au)

### Workshop Enquiries

(07) 3899 1541 or [leanne@itcpublications.com.au](mailto:leanne@itcpublications.com.au)

“Our workshop has charged us with the confidence to proceed immediately. We are into it next week! We have uncluttered our timetable and delegated the not so important stuff to others so we can engage our teachers in the greatest learning I'm sure they will ever do!

We had the bits and pieces ready to go but just needed the little push and confirmation we were heading in the right direction! Thanks for your help!

**Andrew Cummings**  
Principal  
Cedar Creek State School

“We so enjoyed and appreciated your PD session yesterday. Short and snappy and there's so much we can quickly integrate into our teacher training and reflective practice. Love itc and all the work you do – well done, really terrific workshop. The 'learning' focus rather than 'teacher' focus – spot on.

**Kalindi Purtle**  
Teacher Development Manager  
Silkwood School



## Explicit Instruction for the Australian Curriculum

public workshops



### Professional Development with Eric Frangenheim

27-29 May 2013

Mackay, Townsville, Cairns

Explicit: "Precisely and clearly expressed; leaving nothing to implication."

Do you know the meaning of the term 'Explicit Instruction' and its purpose? How can you create an Explicit classroom?

The *itc publications* Explicit Instruction for the Australian Curriculum workshop will assist you to find the answers by providing:

- a comprehensive understanding of the 'what', the 'why', and the 'how' of Explicit Instruction
- a ready to use teaching framework (Bloom's Taxonomy) in which to structure your planning and instruction
- a number of practical teaching tools you can incorporate straight away into your own classroom practice

This workshop is designed to enable you to reflect and develop an Explicit Instruction Model linked to your own personal pedagogical practice.

All workshop examples are coded to the Australian Curriculum. You're encouraged to bring to the workshop a unit that you'll be teaching in 2013 as a template for incorporating Explicit Instruction into your own practice.

#### Who should attend?

Teachers, curriculum leaders and G&T coordinators.

**Cost:** \$77 (incl. GST) per person

**Time:** 3:45 – 5:15pm

**Optional:** From 5:15pm–5:20pm there is a demonstration of *itc thinkdrive*. Learn how to transform your school's digital resources into powerful teaching and learning devices.

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#### Registration

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#### Workshop Enquiries

(07) 3899 1541 or [leanne@itcpublications.com.au](mailto:leanne@itcpublications.com.au)

“What I liked most about this workshop was the breakdown of the language from Bloom's Taxonomy to make teaching explicit and tune in students for assessment.”

April Roper  
Teacher  
Oberthur Primary School