

Cairns Monday 2 December 2013
Townsville Tuesday 3 December 2013
Mackay Wednesday 4 December 2013
Rockhampton Thursday 5 December 2013
Gladstone Friday 6 December 2013



The Explicit Teaching of Writing: Nurturing Creativity, Precision, Depth & Complexity Presented by Lindsay Williams – *Wordsmart Consulting*

*A travelling scholar program in partnership with ALEA Queensland,
DETE FNQ, NQ and CQ Regions and the Rio Tinto HCMCDF.*

Abstract

The 2013 NAPLAN writing task illustrated the importance of having knowledge of texts and how they work and writing with audience and purpose in mind, whatever the genre. In this workshop, 'English Teacher Guru', Lindsay Williams will explore the use of explicit teaching strategies to support all students to maximise their grades and develop into mature, creative and responsive users of language. In particular, Lindsay will focus on exploiting contemporary notions of tenor (role relationships) and genre, as well as presenting effective strategies for brainstorming, organising and classifying ideas in preparation for narrative and expository writing. Finally, participants will explore ways of helping students add depth, complexity and precision to their writing. All teachers of writing would benefit by attending this workshop day.

Aims

- To explore issues related to the writing standards of students
- To assist teachers in supporting all writers to maximise their chances of success
- To develop an understanding of 21st century developments in genre theory and pedagogy
- To promote high equity, explicit approaches to teaching writing

Outline

- Issues for the teaching of writing (including messages from previous NAPLAN tests)
- The reading-writing connection
- Context-Text model: A social view of language, a new look at tenor (role relationships) and implications for teaching writing
- Genre theory and pedagogy in the 21st Century
 - Stages and phases of narrative and exposition
 - Nurturing innovation and creativity: Manipulating phases and creating hybrid macro-genres
- Generating ideas: Effective strategies for brainstorming, organising and classifying, and planning
- Developing depth and complexity: Key grammatical resources (noun group, elaborating clauses and nominalisation) and strategies
- Scaffolding student writing success across year levels: Scope and sequence for writing development: built-in v bolt-on NAPLAN preparation
- Explicit strategies for high performing student writers
- Conclusion: Where to from here?

Cairns – Monday 2 December

Venue: eLearn Centre Woree
Time: 8:30am – 3:00pm
Cost: \$150 (includes morning tea and lunch; schools will be invoiced after the event)
Registration: <http://www.learningplace.com.au/events/showitem.asp?eid=15724>

Biography: Lindsay Williams is an educator with 30 years of experience. He is currently an independent literacy consultant and teaches English curriculum at the University of Queensland. In addition, he is undertaking a PhD, part of which is exploring how complex, interactive genres work.



For more information, please contact Chris Newton (☎ 40465284) or ✉ Chris.Newton@dete.qld.gov.au)

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