Using iPads in Geography and History

Beyond Substitution

Mobile devices like iPads and iPods allow learning to take place in a range of contexts and environments. There is a huge range of apps available to support students. How can we use these devices to support the implementation of the Australian Curriculum and in particular geography and history.

How can educators integrate technology into teaching and learning? The **SAMR Model** will provide you with a practical framework for the classroom - during the workshop you will be shown how to ensure your use of technology and in particular iPads improves teaching and learning. You will also be shown strategies for classroom management with mobile devices both in a shared and 1-1 environment.

This workshop will focus on supporting teachers to understand how they can use a range of apps to support their students to achieve the outcomes required in these new learning areas. There will be a particular emphasis on reviewing apps which support exploring, analysing and understanding.

This workshop will support teachers to understand how they can help students develop ICT Capabilities in line with the **General Capabilities of the Australian Curriculum**, with a focus on creating, investigating and communicating with ICT. You will receive a certificate for your professional learning journal.

Learning Outcomes from Workshop include:-

- ★ Understanding the SAMR model
- ★ Understanding the concept of work flow on an iPad in geography and or history context
- ★ Examining the work sample portfolios to understand how ICT can be embedded into learning opportunities
- ★ Understanding how iPads can support all stages of inquiry in geography.

A certificate showing 6 hours of professional development will be provided.

Workshop is aimed and all levels of iPads users from novice to expert.

To book a place for this workshop please contact:-

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Cost: - \$150 per person (10% discount to Qsite members)

Date:- Tuesday 11 March 2014

Time:- 9-3 pm

Venue:- Cairns School of Distance

Education





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