

## Using action research to improve literacy outcomes for students

Presented by Alison Davis

When	Where	Cost	Easy online registration
<b>Thursday 27 August 2015</b> 8:45 am sign-in 9.00am to 3.00 pm Morning tea and lunch provided	Whitfield State School McManus Street WHITFIELD QLD . 4870	\$ 180 Members \$ 235 Non-Members \$ 75 Student Teachers <b>EARLYBIRD RATES – SAVE 5% WHEN YOU REGISTER BY 13/8/15</b>	<a href="http://www.petaa.edu.au/"><b>www.petaa.edu.au/</b></a> <a href="#"><b>Register</b></a>

Alison will focus this full day workshop on the role of teaching and learning through action research that is planned, implemented and monitored with a specific focus on:

- Inquiry into the needs of students and how effective our literacy instruction is for improving outcomes
- Using student assessment data to plan and monitor instructional practices
- Designing effective literacy blocks with a focus on explicit instruction and strong links between reading and writing

This workshop will explore aspects of both reading and writing and exemplify how teaching and learning can effectively be responsive to the diverse needs of our students.

This course meets the **Australian Professional Standard for Teachers**. It addresses standards 1.2.2, 1.5.2, 2.2.2, 2.5.2, 3.2.2 5.2.2 at Proficient level and constitutes **5 hours** of Continuing Professional Development.

### About the presenter

**Dr Alison Davis** is a leading literacy researcher, writer, speaker and staff trainer in the field of literacy, assessment and schooling improvement. Alison is particularly well known for her research on reading comprehension and has led initiatives focused on accelerating and sustaining improved levels of reading comprehension in students of all levels of ability. She runs a number of large scale professional development projects for teachers and school leaders and has extensive experience working in Asia, Australia, Middle East, New Zealand and the United States. In her professional learning sessions she is well-known for offering practical examples to support teachers with their students.

### What others are saying

*"I could have listened to her all night!"*

*"Made me feel empowered to implement what I had learnt."*

### REGISTRATION – See above.

**Conditions of Registration.** By registering for this event you agree to abide by Terms and Conditions which we recommend you view at [\*\*www.petaa.edu.au/professionallearning/conditions-of-registration\*\*](http://www.petaa.edu.au/professionallearning/conditions-of-registration). These include conditions relating to earlybird registrations, cancellation fees, and minimum course numbers.