



<http://www.clker.com/clipart-kids-stick-figures.html>

TERM ONE NEWSLETTER

PD OPPORTUNITIES

Please remember to check the PD calendar and the Learning and Teaching Update on the staff portal for all upcoming curriculum events.

EXPLICIT TEACHING

We would like to welcome Michelle King to the role of Education Officer: Literacy. Michelle brings with her a wealth of knowledge and experience.

REGISTRATIONS

Registrations for PD sessions must be completed and forwarded before attending PD.

CURRICULUM: A WAY FORWARD

The Primary Curriculum Team provides school support, professional development and assistance with resources, working collaboratively with principals, curriculum support teachers and other teaching staff in our schools.

Principals and Curriculum Support Teachers new to their role in 2015 were provided with the opportunity for an induction day, establishing networks and developing a greater awareness of the history and journey travelled for curriculum development in our Diocese.

As we welcomed teachers to our schools who were beginning their professions in education, professional development was offered to develop a network of people who were available to assist teachers when necessary, discussing curriculum and pedagogical practices that have been implemented across the Diocese. Resources such as the Curriculum Place, Staff Portal and Units of Work for the Australian Curriculum Learning Areas were highlighted alongside major projects for example the MAGS.

Each year we continue to strengthen our professional learning and

knowledge of practice as educators. All primary classroom teachers attended a one day session prior to school on Visible Learning-Feedback. This area of development met the needs of many staff with feedback on the whole asking for additional professional development in this area in the future.

Teachers who would like to access further reading are able to locate a copy of John Hattie's book "Visible Learning for Teachers" which was provided to all schools.

In 2015 all schools will be using the Student Reporting System. As some of our schools are new to the system, a two day session was held

in February to assist staff with readiness for Semester One Reports in June.

eLearning Teachers from each of our primary schools enjoyed the opportunity to collaborate during their Term 1 Meeting, gaining further insights into future directions. The opportunity for further discussion and the sharing of wisdom in relation to pedagogical practices, resources and ergonomic awareness were just a few of the sessions that teachers took

CURRICULUM: A WAY FORWARD

"It is better to teach a few things perfectly than many things indifferently, and an overloaded curriculum is useless. The object of instruction is not to produce technicians, but good active minds."
—Andre Maurois

a deeper level of knowledge back to their schools.

Associate Professor Maree Dinan Thompson conducted a well received professional support day based on effective assessment and criteria sheet writing.

Any leadership members or staff who missed out on attending this opportunity can register for a repeat session on April 10th as part of our Holiday PD Program.

Another area of major interest across the educational spectrum is the effective use of data. We are very aware that collection of data provides schools with detailed information, however are we using this information to its full potential to assist staff with their planning, meeting the individual needs of our students? A whole day session on *Got Data, Now What?* is being offered on April 8th at CES. Please register for this session in advance.

In response to feedback provided throughout 2014 and 2015, we have continued to offer additional support across the Diocese in the area of explicitly teaching Grammar and Punctuation. This provides an additional layer to the successful implementation of Explicit Teaching and Coaching programs across our schools. Professional Development was offered across the three regions to assist staff in developing skills and strategies, focusing on supporting many of our schools who are currently working on school programs and providing additional knowledge to individual teachers to

assist with their English planning.

While visiting the primary schools throughout Term 1, it was clearly visible the time and effort that staff and leaders place into the ongoing curriculum development at each of our schools. In response to feedback provided throughout 2014 and 2015, we have continued to offer additional support across the Diocese in the area of explicitly teaching Grammar and Punctuation. This provides an additional layer to the successful implementation of Explicit Teaching and Coaching programs across our schools. Professional Development was offered across the three regions to assist staff in developing skills and strategies, focusing on supporting many of our schools who are currently working on school programs and providing additional knowledge to individual teachers to assist with their English planning.

While visiting the primary schools throughout Term 1, it was clearly visible the time and effort that staff and leaders place into the ongoing curriculum development at each of our schools across the Diocese. As the Australian Curriculum learning areas continue to go through their finalisation phase, we would like to acknowledge your commitment and patience.